



FIRST HALF- YEARLY MONITORING REPORT OF

VISVA- BHARATI UNIVERSITY

on

Mid Day Meal Scheme for the State of WEST BENGAL

Period: October 2011 to March 2012

District Covered

1. MURSHIDABAD
2. NADIA

**Sponsored by
Department of School Education and Literacy
Ministry of Human Resource Development
Govt. of India, New-Delhi-110001**



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Contents

Sl. No.	Title	Page Number
1.	Acknowledgement	03
2.	Executive Summary of the districts report of Murshidabad and Nadia	06-18
3.	Chapter-I First Half- Yearly Monitoring Report of Murshidabad District.	19-31
4.	Chapter - II- First Half -Yearly Monitoring Report of Nadia District.	32-44

ACKNOWLEDGEMENT

Monitoring of the Sarva Shiksha Abhiyan (SSA) programme has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programme the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the two Districts (Murshidabad and Nadia) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of the officials of Paschim Banga Sarva Shiksha Mission (PBSSM) and Mid Day Meal Section of the School Education Department, Govt. of West Bengal. We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri Ashim Pal Sri.Kadam Rasul, Smt.Debarati Mitra and Smt.Mitali Sen without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

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Visva Bharati, Sriniketan

First Half-Yearly Monitoring Report of Visva Bharati University for MDMS for the State of West-Bengal for the period of 1st October 2011 to 31st March 2012.

1. General Information

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	October 2011 – March 2012
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	2
5.	Districts' name	Murshidabad and Nadia
6.	Date of visit to the Districts / Schools (District 1- Murshidabad, District- 2 Nadia)	Dist-1. 06.02.12-27.02.12 Dist.2-29.02.12-22.03.12 -
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI. (District 1- Murshidabad, District- 2 Nadia)	District-1. Primary-3172 UPS- 856 ,SSKs-1582 MSKs-202,NCLP-140 District-2-Primary- 2609UPS- 583 SSKs-555 ,MSKs- 106, NCLP-100
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) . (District 1- Murshidabad, District- 2 Nadia)	Murshidabad,- Primary-30,UPS-10= 40 Nadia - Primary-30,UPS-11= 41
9.	Types of school visited	
a)	Special training centers (Residential)	Not available
b)	Special training centers (Non Residential)	Not available
c)	Schools in Urban Areas	Murshidabad-07 Nadia-04
d)	School sanctioned with Civil Works	Murshidabad-03 Nadia-03
e)	KGBVs+ NPEGEL School	Murshidabad-01 Nadia-01
f)	Schools having CWSN	Murshidabad-04 Nadia-03
g)	School covered under CAL programme	Murshidabad-03 Nadia-02
h)	Higher proportion of SC/ST School	Murshidabad-05/03 Nadia-11/04
i)	Madrasah School	Murshidabad-01 Nadia-01
j)	Gender Gape School	Murshidabad-03 Nadia-05
j)	Others	Murshidabad-10 Nadia-07
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	Murshidabad-14 Nadia-12

11.	Whether the draft report has been shared with the SPO : YES / NO	YES
12.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discuss with the State Project Director in his office.
13.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

14. **Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

15. **Items to be attached with the report:**

a) List of Schools with DISE code visited by MI: Enclosed.

Executive Summary of the Report of Murshidabad and Nadia Districts of West-Bengal.

1. Regularity in supply of hot cooked meal:

	District- Murshidabad	District-Nadia
a) Regularity in Serving MDM		
i. Percentage of Schools serving hot cooked meal regularly.	The 25 sample primary schools out of 30 and 05 sample UPS out of 10 are extended with the cook MDM.	All the 30 sample primary schools and 10 out of 11 UPS are extended with the cook MDM regularly.
ii. If hot cooked meal is not served regularly, reasons thereof.	The 05 primary schools are not provided the cook instead distributed rice and 05 UPS are not yet started the MDM of the same one is new set up school have no infrastructure for the MDM and for the other one is SHGs selection has not done and for the rest three initiation has been taken to started soon.	The 01(new setup) UPS are not yet started the MDM due to the infrastructure.
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	There are no such norms but in many places MDM is not served on Saturday.	There are no such norms but in many places MDM is not served on Saturday.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	All primary and upper primary school students of the sample school expressed their satisfaction.	All the sample primary and upper primary school students expressed their satisfaction about the quality & quantity.
i. Number of children enrolled in schools	In the sample primary schools-3491 and in the UPS-2519	In the sample primary schools-4855 and in the UPS-6595
ii. Number of children availed MDM as per MDM register	In the sample primary schools-2257(97.28%) and in the UPS-1303(83.15 %)	In the sample primary schools-2869 (85.23%) and in the UPS-2753 (72.60%).

	District- Murshidabad	District-Nadia
iii. Number of children availed MDM on the day of visit	In the sample primary schools- 2257(97.28%) and in the UPS-1303(83.15 %)	In the sample primary schools- 2869 (85.23%) and in the UPS- 2753 (72.60%).
iv. Number of children availed MDM on the previous day of visit	PS-2586(98.59%) UPS-1336(83.97%)	PS- 3496(91.69%) UPS-3445 (84.13%)
Overall Observations	Reveals that in the sample primary schools 66.46% children are present in the school on the day of visit, out of 97.28% availed MDM. In the UPS 62.21% students are present out of 83.15% students availed the MDM.	In the sample primary schools 69.19% children are present in the school on the day of visit, out of 85.23% have availed MDM. In the UPS 57.50% students are present out of 72.60% students availed the MDM.

2. Regularity in supply of Food grain:

	District-	District-
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	MI found that 25(100%) sample primary & 5 UPS receiving the food grain in the school.	MI found that all the sample primary & UPS receiving the food grain in the school and there is no delay in delivering food grains to the school.
ii. Is the quality of food grain FAQ?	Good	Good
iii. Is buffer stock of one-month's requirement maintained?	It is noticed that one month buffer stocks are maintained in 16 (64.00%) the primary schools and 3(60.00%) UPS schools.	During the visit to the schools noticed that one month buffer stocks are maintained in all the sample primary and upper primary schools.
iv. Is the food grains delivered at the school?	In 92.00% primary and all UP schools the local dealer delivered food grains in the schools. In the two sample	Food grains are delivered at the sample schools.

	primary schools the teachers of the respective schools collect the food grains from the local dealer.	
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3. Payment of Cost of food grain to FCI: -

	District-	District-
a) Enabling conditions: -		
i. Is payment of cost of food grain to FCI made monthly. Which the stipulated time?	The payment is made regularly.	The process of payment is made monthly basis.
ii. Has payment of cost of food grain to FCI made for the previous month.	It is reported that the payments made up to march 2012.	It is reported that the updated payments are made.
iii. Reasons for irregular payment, if any	Due to usual official procedure.	There is no delayed in making payments.
Overall Observations	Found that payments are made regular basis.	

4. Regularity in Delivering Cooking Cost at the school level:

	District-	District-
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	MI found that only 05 (20.00%) sample primary schools and 01 UPS (20.00%) received the cooking cost in advance.	Found 08 (26.67%) sample primary schools and 03 UPS (30.00%) received the cooking cost in advance.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	The abnormal delay payment of cooking cost hamper the MDM.	The very delay payment of cooking cost hamper the MDM.
iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	The head teacher and the SHGs involved of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	There is no disruption in the MDM as the Head Teacher and the SGHs of the respective school manage the MDM by obtaining the loan from the suppliers/local market.
iv. Is cooking cost paid by Cash or through banking channel?	MI found schools received cooking cost through bank in primary school 14 (56.00%) and UPS 5 (100%) but there is 11 (44.00%)	In 16 (53.33%) primary schools and 07 (70%) UPS the cooking costs are paid through bank and cash payments are made to

	primary school received the money by cash.	14(46.67%) primary & UPS 03 (30.00%).
Overall Observations	Weekly menu chart are not followed due to the delayed payment of cooking cost.	

5. Social Equity: -

	District- 1	District -2
a) In the classroom: -		
i. Sitting arrangement for the children during serving of MDM.	They all sit together in the open place/under tree, veranda and there is no fixed place for it.	There is no common place for serving the MDM. They all sit together in the open place/under tree for MDM..
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.	No gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.
Overall Observations	No discrimination found in cooking or serving or seating arrangements of the MDM	

6. Menu: -

	District- 1	District -2
i. Number of schools where menu is displayed on the wall and noticeable	During the visit to the schools it was noticed that 12 (48.00%) sample primary schools and 01 (20.00%) UPS displayed the menu for the MDM.	It was noticed that 11 (36.67%) sample primary schools and 03 (30%) UPS displayed the menu.
ii. Who decides the menu	Menu chart distributed by B.D.Office to the schools to serve MDM. both for primary and upper primary schools.	Head teacher of the school in consultation with other teachers of the school/ SLMC/ SMC/SHGs member on the basis of availability of the vegetables in the

	District- 1	District -2
		market.
iii. Does daily menu includes rice/wheat, pulses (dal) and vegetable	The common menu are rice, dal and seasonal vegetables and eggs for 3-4 days per month..	The common menu are rice, dal and seasonal vegetables and eggs are served 3-4 times in a month.
iv. Number of schools where variety of food is served daily	No variety it is done only for sabji.	Variety are maintained in case of sabji only.
v. Number of schools where same food is served daily	All the sample schools.	All the sample schools.
Overall Observations	All the sample schools are not displayed the menu chart.	

7. Community Mobilization: -

	District- 1	District -2
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	The SMC/VEC members do not play any role in this respect	The many of the SMC/VEC members are not aware about the provisions of the MDM & hardly play any role in this respect
ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.
iii. Number of members received training regarding MDMS and its monitoring	No such training given for MDM.	No such training given for MDM.
iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	There is a provision of monthly meeting for MDM at the VEC level but it was held irregular way.	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.
v. Frequency monitoring and cooking and serving MDMS by SMC members	Occasionally the VEC members monitoring and cooking and serving MDM.	Occasionally the VEC members monitoring and cooking and serving MDM.
vi. Contribution made by the community for MDMS	No such formal Contribution made by the community.	No such formal Contribution made by the community.
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	The extend of community participation in MDM found to be average. The VEC/SLMC and local self bodies are directly involved in the	The community participant are in average the parents do see the MDM when they come to the school.

	District- 1	District -2
	program.	
Overall Observations	The extend of community participation in MDM found to be average nowhere any contributions(cash/kinds) are given for MDM.	

8. MIS: -

	District- 1	District -2
i. Number of schools where MDM register is in place and maintained	Found that 100% (25) primary and all 04 (80.00%) UPS maintained it	Found that 83.33% (25) primary and all UPS maintained it.
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	No such training for maintaining the MDM.	No such training for organizing the MDM during the year under report.
iii. What is Mechanism of flow of Information from school to district and onwards	The flow of information is from school to block office to District	The flow of information is from school to block office to district
iv. What is the prevalent MIS System?	School to block to district.	School to block to district.
v. What is the interval of furnishing information from School to Block and onwards ?	In every month.	In every month.

9. Financial Management: -

	District- 1	District -2
i. Nature of financial records and registers maintained at the implementing agency level.	Financial records and registers are maintained at the school level by the head teacher. In the case of SHG are the overall responsibilities of MDM the group leader maintained the registers.	Financial records and registers are maintained at the school level by the head teacher.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	Paper allotment sent the District and payment made through Treasury.	Paper allotment sent the District and payment made through Treasury.
iii. Type of account maintained and System for the withdrawal	The accounts are maintained by the head teachers and	The accounts are maintained by the head teachers and

	District- 1	District -2
of fund from the SMC/VEC account.	<p>withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p>	<p>withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p>
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	Generally this is not done the head teacher of respective school and the president/Chairman of the VEC shares it and forwarded the same for necessary payment.	No where the expenditure statement are share with the community or any statutory body.
Overall Observations	No where the expenditure statement are share with the community.	

10. School Health Programme

	District- 1	District -2
i. Who Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained	MI found that there are 06(20.00%) sample primary schools and no UPS maintained health card for the school children.	MI found that there are 05 (16.67%) sample primary schools and 01(9.09%) UPS maintained health card for the school children.
ii. What is the frequency of health check-up?	Not in regular way. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.	The local Health center is providing the medicines and there is no regular system of it.
iii. Number of children given Vitamin A	It is reported that 18 (60.00%) of primary schools and 6 (60%) UPS are provided the Iron, folic acid, and de-worming medicines.	It is reported that 19(63.33%) of primary schools 11(100%) UPS are providing the micronutrients.

	District- 1	District -2
iv. Number of children given IFA Tablets	It is provided but no proper information are available.	It is provided but no proper information are available.
v. Number of children given de-worming tablets.	Reported that 18 (60.00%) of primary schools and 6 (60%) UPS are provided the Iron, folic acid, and de-worming medicines	19(63.33%) of primary schools 11(100%) UPS are provided the de-worming tablets
vi. Who administers these medicines.	The local Health center is providing the medicines.	The local Health center is providing the medicines.
vii. Number of school where iodized salt is used	All sample schools used the iodized salt in MDM. Out of in 44.00 %(11) primary schools keep it in the cover containers and in the UPS it is not kept properly.	All sample schools used the iodized salt is used but not kept in the cover container. MI found only 07 (23.33%) primary & 01(10%) UPS kept it properly with cover container
viii. Number of schools where children wash their hand before and after eating	All are asked to wash hand before after taking MDM.	All are asked to wash hand before after taking MDM and this is being monitor by the students /teachers,
Overall Observations	Poor activities of school health programs and positive point are children encouraged to wash hands before and after eating and being monitor by the students and teachers.	

11. Status of Cook cum Helpers

	District- 1	District -2
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	The norms for the purpose are given by the GOI do not fulfilled in all the places.	The norms for the purpose are given by the GOI do not fulfilled in all the places.
ii. Who engages cook cum helpers in these schools	Local Self –Govt.	This arrangement are made by the local self Govt.
iii. Number of schools served by centralized kitchen	No sample schools are under centralized kitchen.	None of the sample schools is served by the centralized kitchen.
iv. Number of schools where SHG is involved	Found that of the sample schools 19(76.00%) primary and 05(100%) UPS cooking of the MDM are fully managed by the SHG members and in the 06 primary schools only the	Found that of the sample schools in the 04(13.33%) primary and 01(10%) UPS cooking of the MDM are fully managed by the SHG members.

	District- 1	District -2
	cooking is done by the group members in rotation.	
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment ?	In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/- pm in cases it more if the student's number is high.	No norms are followed for this. In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/- pm in cases it more if the student's number is high.
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	Mainly the under privileged person are drawn from the locality for the purpose.	The overwhelming majority of the places the cooks and helper are drawn from the SC/ST/OBC/Minority community.
Overall Observations	The norms for the purpose are given by the GOI do not adhere as because more SHGs with more members are involved in cooking the MDM.	

12. Infrastructure

	District- 1	District -2
i. Number of school where pucca Kitchen cum Stores is available and in use	There are 68 %(17) primary schools have pucca kitchen cum store and 40% (02) UPS have kitchen cum store.	There are 60 %(18) primary schools have pucca kitchen cum store and 70% (07) UPS have kitchen cum store.
ii. Number of schools where pucca kitchen cum store is not available	. MI further found that remaining 8 (32%) sample primary schools and 3 (60%) UPS have kitchen shed only.	MI further found that remaining 12 (40%) sample primary schools UPS- 03 (42.85% has kitchen shed only
Overall Observations	Poor infrastructure facilities particularly in the UPS and at places it is difficult to manage the MDM.	

13. Staffing

	District- 1	District -2
i. Number of staff engaged at district level for management and monitoring of MDMS	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM

	District- 1	District -2
	DM pool.	pool.
ii. Number of staff engaged at block level for management and monitoring of MDMS	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator
iii. Is there any district level task force constituted	YES	YES
Overall Observations	The manpower facility at the District and Block level quite inadequate and gets little attention.	

14. Monitoring

	District- 1	District -2
i. How many district level steering cum monitoring committee meeting held in current financial year	Meetings held with regular intervals.	Meetings held with regular intervals.
ii. How many state level steering cum monitoring committee meeting held in the current financial year	Now meetings held regularly during the year under report.	Now meetings held regularly during the year under report.
iii. General Observations:	<ol style="list-style-type: none"> 1. Supply of Rice is irregular and poor quality of rice in few schools. 2. Cooking cost is not paid regularly. 3. Food grains not delivered in the few schools. 4. Unhygienic condition of cooking pace/kitchen in few schools. 5. Menu is not displayed in many schools regularly. 6. In few schools in place of cook meal uncooked rice is provided. 7. MDM not yet started in new set up school due to infrastructure. 8. No food served on Saturdays. 9. In few schools under Domkol CLRC ingredients are provided and cash payments made @ Rs 1.60/- per child for fuel & 	<ol style="list-style-type: none"> 1. Cooking cost are not paid regularly. 2. All schools are not displayed the Menu. 3. MDM not yet started in new set up school due to infrastructure. 4. MDM is not provided on Saturday. 5. There are schools (Holy Family Girls Primary School and Don Bosco High School (Primary Section)) have proper place/Dinning place for the MDM. 6. In Fatepur Primary School and Ghosh Kamalpur Primary School the Block office provide @ 3.00/- per students for the MDM instead of @3.17/-. 7. Very poor activities of the school health program.

	District- 1	District -2
	vegetables. . 10.The activities of the school Health programs are poor.	8. The payments to the FCI is paid regularly.

A. Positive points:

- *There is direct impact of MDM in the school attendance as observed by MI.*
- *The school teachers get more time for class room teaching where the responsibilities of MDM are by the SHGs.*
- *All the sample schools are in use of iodized salt.*
- *Backward community women are involved in cooking & serving the MDM.*

B. Area of concerns:

- *Irregular supply and bad quality of rice for MDM.*
- *Irregular payment of the cooks/helpers.*
- *Very poor maintenance of records.*
- *Theft of the MDM food grains & utensils.*
- *Excess use of fire woods in most of the places for MDM.*
- *Poor community participation.*
- *Unhygienic condition of the cooking place in few schools.*
- *Poor performances of School health program.*
- *Due to space problem unmanageable of MDM in the over crowded UPS.*

C. Suggestions for improvement of the Scheme

- *To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.*
- *Monitoring mechanism from outside the community is to be strengthened.*

- *Improvement of quality of MDM by enhancing the budgetary provision in view of price inflation.*
- *The school should be informed by the authority well in advance that how many days in a month the cooked MDM will be provided.*
- *Regular supply of food grains to the school and regular payment of cooking cost.*
- *MDM should be provided to the all working days of the school.*
- *Less number of self help group should be involved in a month for MDM in a particular school and training for the SHG members.*
- *CRC should be pro active in managing the MDM.*
- *All information of MDM to be place in the notice board of the school.*

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Octobar2011- March 2012
(iii)	Name of the District	Murshidabad
(iv)	Date of visit to the Districts/EGS/Schools	06/02/12 -- 27/02/12

1.	<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents
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The information collected from the 30 sample primary schools and 10 UPS reveals that 25 primary schools and 5 UPS are extended the cook MDM. The 5 primary schools namely, (Bapuji Pathegarh Hindi Primary School, Gora Bazar G.S.F.P. School No-1, Silpa Mandir Primary School, K.N.Collegiate School (Primary) and Maha Rani Kaseshewari Girls Primary School) are not provided the cooked meal & instead distributed rice to the students. This is due to the space problem and the schools are attached with the UPS.

The 05 UPS (Ramdev Aulia Girls High School, Neheru Nagar Adibasi High School, Sagardighi Girls High School, Kamadpur Jr. High School (Girls) and Indrani Jatindra Sarala Girls High School) are not yet started the MDM. Out of the same one is new set up school have no infrastructure for the MDM and the other one is SHGs selection has not done and the rest three schools initiation has been taken to started soon.

TRENDS:

Extent of variation (As per school records vis-à-vis Actuals on the day of visit)

School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.

2.

No.	Details	Day previous to date of visit	On the day of visit
i.	Enrollment	P-3491 UPS-2519	P-3491 UPS-2519
ii.	No. of children attending the school on the day of visit	PS-2623(75.14%) UPS-1591(63.16%)	P-2320(66.46%) UPS-1567(62.21%)
iii.	No. of children opted for Mid Day Meal-	PS-2586(98.59%) UPS-1336(83.97)	P-2257(97.28%) UPS-1303(83.15%)
iv.	No. of children availing MDM as per MDM Register:	PS-2586(98.59%) UPS-1336(83.97%)	P- 2257(97.28%) UPS- 1303(83.15%)
v.	No. of children actually availing MDM on the day of visit	-----	P- 2257(97.28%) UPS- 1303(83.15%)

	<p>Reveals that in the sample primary schools 66.46% children are present in the school on the day of visit, out of 97.28% availed MDM. In the UPS 62.21% students are present out of 83.15% students availed the MDM. Further, came to know no MDM are served on the Saturday in general as per the instruction of the local authority as number of days are fixed in a particular month however, it is further reveals that in the one CLRC MDM are provided even in the Saturday also.</p>	
3.	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (ii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>MI found that 25 sample primary & 5 UPS receiving the food grain in the schools.</p>	
	<p>(iii) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>It is noticed that one month buffer stocks are maintained in 16 (64.00%) the primary schools and 3(60.00%) UPS schools .Rest of the Schools are maintained two/three months.</p>	
	<p>(iv) Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>MI reveals that in 23 (92.00%) sample primary and all UP schools the local dealer delivered food grains in the schools. In the two sample primary schools the teachers of the respective schools collect the food grains from the local dealer.</p>	
4.	<p><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>. MI found that only 05 (20.00%) sample primary schools and 01 UPS (20.00%) received the cooking cost in advance.</p>	
	<p>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>.The head teacher and the SHG members involve in MDM of the respective school manage the MDM by obtaining the loan from the suppliers/local market.</p>	

	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	MI found schools received cooking cost through bank in primary school 14 (56.00%) and UPS 5(100%) but there is 11 (44.00%) primary school received the money by cash.	
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM at both the Primary & UPS level. Further noticed that the children those who didn't take MDM belong to the upper caste.	
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that 12 (48.00%) sample primary schools and 01 (20.00%) UPS displayed the menu for the MDM.	
	Who decide the Menu:	
	.Menu chart distributed by B.D.O. Office to the schools to serve MDM. both for primary and upper primary schools.	
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is notification for the variety of food to be served in each schools, however, same variety of food is served like rice, dal ,and sabaji as per the availability of seasonal vegetables.	

	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 3-4 times in a month.	
7.	QUALITY & QUANTITY OF MEAL: Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service
	All primary and UPS school students of the sample school expressed their satisfaction about the quality	
	b) Quantity of meal:	Observations of Investigation during MDM service
	All primary and UPS school students of the sample school expressed their satisfaction about the quantity.	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Many of opined/suggest to added more vegetables.		
8.	School Heath Programme: (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	It is reported that 18 (60.00%) of primary schools and 6 (60%) UPS are provided the Iron, folic acid, and de-worming medicines.	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The local Heath center is providing the medicines.	
(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record	

	<p>MI found that there are 06(20.00%) sample primary schools and no UPS maintained health card for the school children.</p>	
	<p>Number of school where iodized salt is used:</p>	
	<p>All sample schools used the iodized salt in MDM. Out of in 11 primary schools keep it in the cover containers and in the UPS it is not kept properly.</p>	
9.	<p>What is the frequency of Health check up?</p> <hr/> <p>There is no regular time frame for the health check up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.</p>	
10.	<p><u>STATUS OF COOKS:</u></p> <p>(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>MI found that of the sample schools 19(76.00%) primary and 05(100%) UPS cooking of the MDM are full managed by the SHG members and in the 06 primary schools only the cooking is done by the group members in rotation and this arrangement are made by the local self Govt.</p>	
	<p>Number of schools served by centralized kitchen:</p>	
	<p>None of the sample schools falls under the centralized kitchen.</p>	
	<p>(ii) Is the number of cooks and helpers engage in the school as per GOI norms?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The norms for the purpose are given by the GOI do not fulfilled in all the places as more number of SHGs is involved.</p>		

	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/-pm in cases it more if the student's number is high	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Not in regular way the money usually disburse when the school received the grant for the MDM.	
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mainly the under privileged women are drawn from the locality for the purpose.	
]	
11.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (a) Constructed and in use- P-17,UPS-2 (b) Constructed but not in use under- Nil (c) Under construction – UPS-2 (d) Sanctioned, but constructed not started- P-nil,UPS-nil (e) Not sanctioned- Nil Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a) , (b), (c) , (d) and (e) There are 68 %(17) primary schools have pucca kitchen cum store and 40% (02) UPS have kitchen cum store. MI further found that remaining 8 (32%) sample primary schools and 3 (60%) UPS have kancha kitchen shed only.	
	In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation

	In all the places where kitchen shed is not available for cooking, the unused class rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room.	
	Whether potable water is available for cooking and drinking purpose?	-do-
	All the sample schools have provision of potable water for cooking and drinking.	
	Whether utensils used for king food are adequate?	Teachers/Organizer of MDM Programme
	The sample schools have adequate utensils which purchased out of the SSA fund.	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	MI found in the primary schools the Fire wood is used in the 22 (88.00%) and Gas is used 01 (04.%) and in 02 places the other sources are used and 05 (100%) UPS is used fire wood.	
12.	<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools , Fair25 (100.%), and in the UPS Fair-05 (100%).	
	ii. Are children encouraged to wash hands before and after eating	Observation
	All children encouraged to wash hands before and after eating.	
	iii Do the children take meals in an orderly manner?	Observation
	YES	
	iv. Conservation of water?	Observation
	No such arrangements are found in the sample schools.	
12.	vi. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	Not posing any hazards but it is kept in a much unorganized way.	

	COMMUNITY PARTICIPATION/MOBILISATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members												
	<p>The extend of community participation in MDM found to be average at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are;</p> <table border="1" data-bbox="224 512 678 680"> <thead> <tr> <th></th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>0</td> <td>25</td> <td>0</td> </tr> <tr> <td>UPS</td> <td>-</td> <td>05</td> <td>0</td> </tr> </tbody> </table>			Good	Fair	Poor	Primary	0	25	0	UPS	-	05	0
	Good	Fair	Poor											
Primary	0	25	0											
UPS	-	05	0											
13.	i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.													
	The SMC/VEC members do not play any role in this respect.													
	ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS													
	No roaster of the parents are found for daily monitoring and supervision of MDM.													
	iii. Number of members received training regarding MDMS and its monitoring													
	No such training are given for MDM.													
	iv. Frequency of SMCs meetings held and issues related to MDMS discussed.													
	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way													
	v. Frequency monitoring and cooking and serving MDMS by SMC members													
	Occasionally the VEC members monitoring and cooking and serving MDM.													
	vi. Contribution made by the community for MDMS													
	No such Contribution made by the community.													
14.	MIS :													
	i. Number of schools where MDM register is in place and maintained													
	MI found that 100.00% (25) primary and 4 (80.00) UPS maintained it.													
	ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?													

	No such training for maintaining the MDM.
	iii. What is Mechanism of flow of Information from school to district and onwards
	The flow of information is from school to block office to district office.
	iv. What is the prevalent MIS System?
	School to Block to District.
	v. What is the interval of furnishing information from School to Block and onwards?
	In every month.
	Financial Management: -
	i. Nature of financial records and registers maintained at the implementing agency level.
	Financial records and registers are maintained at the school level by the head teachers of the respective school.
	ii. Mode of transfer of fund to the implementing agency level from the state or district levels.
	Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office.
	iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.
15.	. The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC. Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory..
	iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?
	. There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC share it and forwarded the same for necessary payment.
	Staffing :
16.	i. Number of staff engaged at district level for management and monitoring of MDMS

	District O/C MDM, MIS Coordinator, Accountant and Data entry operator and one are engaged staff from DM pool.	
	ii. Number of staff engaged at block level for management and monitoring of MDMS	
	The office bearers of the BDO manages the work. There are Supervisor and data entry operator.	
	iii. Is there any district level task force constituted	
	YES	
17.	Monitoring	
	i. How many district level steering cum monitoring committee meeting held in current financial year	
	Meeting held in regular basis.	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	Meeting held regularly during the year under report.	
18.	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
	MI found 72% (18) primary schools and 3(60.00%) UPS are being inspected by the block level officials.	
	The frequency of such inspections?	
	The frequency is highly irregular	
	Remarks made by the visiting of officers? if any	
	No such document found in the schools.	
19.	IMPACT	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	
	Majority of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance is 23(92%) from the primary schools and in the UPS are 3(60.00%).	

14.	<p>General Observations of MI</p> <ol style="list-style-type: none"> 1. <i>Supply of Rice is irregular and poor quality of rice in few schools.</i> 2. <i>Cooking cost is not paid regularly.</i> 3. <i>Food grains not delivered in the few schools.</i> 4. <i>Unhygienic condition of cooking pace/kitchen in few schools.</i> 5. <i>Menu is not displayed in many schools regularly.</i> 6. <i>In few schools in place of cook meal uncooked rice is provided.</i> 7. <i>MDM not yet started in new set up school due to infrastructure.</i> 8. <i>No food served on Saturdays.</i> 9. <i>In few schools under Domkol CLRC ingredients are provided and cash payments made @ Rs 1.60/- per child for fuel & vegetables. . No proper activities of the school health program</i> 10. <i>The activities of the school Health programs are poor.</i>
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List of the Sample Schools MSD

Primary School

Sl.No	Name of the School	Dise Code
1.	Bagicha para Primary School	2700201
2.	Kurmitola Primary School	2701302
3.	Soni Bahara Para Primary School	1304102
4.	Jayenpur Primary School	1311502
5.	Maricha Para Primary School	2800402
6.	Devipur G.S.F.P. School	2800802
7.	Laxminathpur Primary School	1005201

8.	Gora Baria Primary School	1007101
9.	Jorgacha Primary School	1006901
10.	Jhaudia Primary School	1201502
11.	Uday Narayanpur Colony Primary School	1205101
12.	Bapuji Pathegarh Hindi Primary School	3100802
13.	Jalukha Primary School	1400101
14.	Gora Bazar G.S.F.P. School No-1	3100601
15.	Silpa Mandir Primary School	3100805
16.	Narayanpur Primary School	1400803
17.	Aradanga Adibasi Primary School	2506501
18.	Mackengi Park Primary School	3301901
19.	Jadupur Primary School	0201303
20.	Angarpur Primary School	0204701
21	Bharatpur Girls PrimarySchool	0209802
22	Iswar Bati santal Primary School	2008302
23	Sankadanga PrimarySchool	2008303
24	Chandipur Gobinda Chandra PrimarySchool	0814001
25	Kuthipara A.D.M SC. Primary School	0813501
26	Bhalkundi Primary School	6511804
27	Asalpur Primary School	0513301
28	K.N.Collegit School (Primary)	3101005
29	Maha Rani Kaseshewari Girls Primary School	3101204
30	Kul Beria Adibasi Primary School	1113301
Upper Primary Schools		
01	Ramdev Aulia Girls High School	1310602
02	Sarangpur High Madrash H.S.	1007402
03	Sadikhans Dearh Girls Jr. HighSchool (new setup)	1200504

04	Neheru Nagar Adibasi High School	1400802
05	Sanatikuri Jr. High School (New setup)	
06	Jajan Kenoram High School	0201120
07	Sagardighi Girls High School	2010601
08	Kamadpur Jr. High School (Girls)	0811906
09	Indrani Jatindra Sarala Girls High School	0512302
10	Sultanpur Khunia Pukur Sr. Madrash	1114002

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	October2011- MARCH 2012
(iii)	Name of the District	Nadia
(iv)	Date of visit to the Districts/EGS/Schools	29/02/12 -- 22/03/12

15.	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents
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	<p>The information collected from the 30 sample primary schools and 11 UPS reveals that all the sample primary schools and 10 UPS are extended with the cook MDM regularly. The 01(new setup) UPS are not yet started the MDM due to the infrastructure.</p>				
16.	<p>TRENDS: Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p>			<p>School level registers, MDM Registers, Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</p>	
	No.	Details	Day previous to date of visit		On the day of visit
	ii.	Enrollment	P-4855 UPS-6595		P-4855 UPS-6595
	ii.	No. of children attending the school on the day of visit	PS-3813(78.54%) UPS-4095(62.09%)		P-3366(69.19%) UPS-3792(57.50%)
	x.	No. of children opted for Mid Day Meal-	PS-3496(91.69%) UPS-3445(84.13%)		P-2869(85.23%) UPS-2753(72.60%)
	x.	No. of children availing MDM as per MDM Register:	PS-3496(91.69%) UPS-3445(84.13%)		P- 2869(85.23%) UPS-2753(72.60%)
	xi.	No. of children actually availing MDM on the day of visit			P- 2869(85.23%) UPS-2753(72.60%)
	<p>MI found that in the sample primary schools 69.19% children are present in the school on the day of visit, out of 85.23% have availed MDM. In the UPS 57.50% students are present out of 72.60% students availed the MDM. The 01 UPS (new setup) MDM are not started due to the infrastructure problem.</p>				
17.	<p>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (v) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>	
	<p>MI found that all the sample primary & UPS receiving the food grain in the school and there is no delay in delivering food grains to the schools.</p>				
	<p>(vi) Is buffer stock of one-month's requirement is maintained?</p>			<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>	

	During the visit to the schools noticed that one month buffer stocks are maintained in all the sample primary and upper primary schools.	
	(vii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	It was informed that the local dealer delivered food grains to the sample schools.	
18.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	. MI found that only 08 (26.67%) sample primary schools and 03 UPS (30%) received the cooking cost in advance.	
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	. In case of delay the head teacher of the school and the SHG members involved in MDM of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	It reveals as many as 16 (53.33%) primary schools and 07 (70%) UPS receive the cooking cost through bank and there are 14(46.67%) primary schools and 3 UPS (30%) receive the cooking cost money by cash.	
19.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	No gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM in the schools both at Primary & UPS level. There are hardly any students are not availing the MDM in the school.	
20.	<u>VARIETY OF MENU:</u> (iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	During the visit to the schools it was noticed that 11 (36.67%) sample primary schools and 03 (30%) UPS displayed the menu for the MDM in the schools.	
	Who decide the Menu:	
	Head teacher of the respective school in consultation with other teachers/SLMC/SHG/SMC members on the basis of availability of the vegetables in the market.	
	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The district administration has given circular to the all schools to maintain the variety of food to be served for the MDM accordingly the schools are adhering the same. But in normal practice the common food of the MDM are like rice/dal/sabji. However; seasonal vegetables are always added as per the availability.	
	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 3-4 times in a month and in some places chicken are provided once in a month.	
21.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on c) Quality of meal:	Observations of Investigation during MDM service
	All primary and upper primary school students of the sample school expressed their satisfaction about the quality.	
	d) Quantity of meal:	Observations of Investigation during MDM service
	All primary and UPS school students of the sample school expressed their satisfaction about the quantity.	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service

	The school children are happy about the MDM however, suggested to add more green vegetables in the meal.	
22.	<u>School Health Programme:</u> (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	. It is reported that 19 (63.33%) of primary schools and 11 (100%) UPS are provided the micronutrients.	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The local Health center is providing the medicines.	
	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	MI found that there are 05 (16.67%) sample primary schools and 01(9.09%) UPS maintained health card for the school children.	
Number of school where iodized salt is used:		
All sample schools used the iodized salt in MDM but not kept in the cover container. MI found only 07 (23.33%) primary & 01(10%) UPS kept it properly with cover container.		
23.	What is the frequency of Health check up? <hr/> There is no regular time frame for the health check up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.	
24.	<u>STATUS OF COOKS:</u> (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

<p>MI found that of the sample schools 4 (13.33%) primary and 01(10%) UPS cooking of the MDM are full managed by the SHG members which includes procurement vegetables, fuel etc and rest of the schools the SHGs members cooks the meal by rotation with the direct involvement of school teacher. All this arrangements are made by the local self Government.</p>	
<p>Number of schools served by centralized kitchen:</p>	
<p>It was informed that one centralized kitchen covering 5 schools in the Municipality area of Nadia District further known that there is strong need for the centralize kitchen but due to the space problems this could not be started.</p>	
<p>(ii) Is the number of cooks and helpers engage in the school as per GOI norms?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The norms for the purpose are given by the GOI do not adhere as because more SHGs with more members are involve in cooking the MDM.</p>	
<p>(iii)What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/-pm in cases it more if the student's number is high.</p>	
<p>(iv).Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>Not in regular way the money usually disburse when the school received the grant for the MDM.</p>	
<p>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>Mainly the under privileged women are drawn from the locality for the purpose.</p>	
<p>]</p>	

25.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (f) Constructed and in use- P-18,UPS-7 (g) Constructed but not in use under- Nil (h) Under construction – Nil (i) Sanctioned, but constructed not started- P-nil,UPS-nil (j) Not sanctioned- Nil Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a) , (b), (c) , (d) and (e) There are 60 %(18) primary schools have pucca kitchen cum store and 70% (07) UPS have kitchen cum store. MI further found that remaining 12 (40%) sample primary schools and 3 (30%) UPS have kancha kitchen shed only.	
	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In all the places where kitchen shed is not available for cooking, the unused class rooms/verandas are used for the purpose and the food stuff is stored in the school room or in the office room/head teacher room.	
Whether potable water is available for cooking and drinking purpose?	-do-	
All the sample schools have provision of potable water for cooking and drinking.		
Whether utensils used for king food are adequate?	Teachers/Organizer of MDM Programme	
The sample schools have adequate utensils purchased out of the SSA fund.		
What is the kind of fuel used? (Gas based/firewood etc.)	Observation	
MI found in the primary schools the Fire wood is used in the 26 (86.67%) and Gas is used 04 (13.33%) and 08 (80%) is used fire wood and Gas is used 02 (20%) in UPS.		
26.	<u>SAFETY & HYGIENE:</u> ii. General Impression of the environment, Safety and hygiene:	Observation

	The general impression about the environment, safety and hygiene MI found that the sample primary schools it is Good 05 (16.67%), Fair25 (83.33%), and in the UPS it is Fair-10 (100%).			
	ii. Are children encouraged to wash hands before and after eating	Observation		
	All children encouraged to wash hands before and after eating. Reveals that it is monitor by the students and teachers after the observation of the cleanliness week by the schools. .			
	lii Do the children take meals in an orderly manner?	Observation		
	YES. It is monitor by the students and teachers.			
	iv. Conservation of water?	Observation		
	No such arrangements are found in the sample schools. MI team came to know that in one primary school (Taherpur primary school) using the solar water heater for cooking the MDM.			
	ii. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation		
	Not posing any hazards but it is kept in a much unorganized way.			
27.	COMMUNITY PARTICIPATION/MOBILISATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members		
	The extend of community participation in MDM found to be average at the school level the VEC/SLMC and local self bodies are directly involve in the program but nowhere any contributions(cash/kinds) are given for MDM. The response in this context from the schools are;			
		Good	Fair	Poor
	Primary	0	30	0
UPS	-	10	0	
	i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.			

	<p>The members do not play any role in this respect. Very few members of the SMC/VEC are aware of the provisions as there is no display board for the same.</p>
	<p>ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS</p>
	<p>No roaster of the parents are found for daily monitoring and supervision of MDM. But few parents do come to see the MDM.</p>
	<p>iii. Number of members received training regarding MDMS and its monitoring</p>
	<p>It was informed that during 2009 training were organized for the members who are managing the MDM at the school level and out of 17 blocks of the districts 14 blocks are covered under the training after that no such training were organized.</p>
	<p>iv. Frequency of SMCs meetings held and issues related to MDMS discussed.</p>
	<p>There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.</p>
	<p>v. Frequency monitoring and cooking and serving MDMS by SMC members</p>
	<p>Occasionally the VEC members monitoring and cooking and serving MDM.</p>
	<p>vi. Contribution made by the community for MDMS</p>
	<p>No such Contribution made by the community.</p>
14.	<p>MIS :</p>
	<p>i. Number of schools where MDM register is in place and maintained</p>
	<p>MI found that 83.33% (25) primary and all UPS maintained the separate registers for the MDM.</p>
	<p>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</p>
	<p>No such training for maintaining the MDM during the year under report.</p>
	<p>iii. What is Mechanism of flow of Information from school to district and onwards</p>
	<p>The flow of information is from school to block office to district office.</p>
	<p>iv. What is the prevalent MIS System?</p>
<p>School to Block to District.</p>	

	<p>v. What is the interval of furnishing information from School to Block and onwards?</p> <p>In every month.</p>
	<p>Financial Management: -</p>
	<p>i. Nature of financial records and registers maintained at the implementing agency level.</p> <p>Financial records and registers are maintained at the school level by the head teachers of the respective school.</p>
	<p>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</p> <p>Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office.</p>
	<p>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</p>
15.	<p>. The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.</p> <p>Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory. This type arrangement are found in the few schools.</p>
	<p>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</p>
	<p>. There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC share it and forwarded the same for necessary payment.</p>
	<p>Staffing :</p>
	<p>i. Number of staff engaged at district level for management and monitoring of MDMS</p>
16.	<p>This is good to know that for managing the MDM in the head quarter of Nadia District has good number of manpower in compare to the other Districts of West Bengal.The following staffs are available(one in each head)</p> <p>1. District O/C MDM, 2. AI of Schools for MDM 3. MIS Coordinator, 4.Accountant 5. Data entry operator 6. Upper Division Clerk and 7. Group- D staff.</p>

	ii. Number of staff engaged at block level for management and monitoring of MDMS	
	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	
	iii. Is there any district level task force constituted	
	YES. There is regular monthly /By-monthly meetings held for the MDM at the District level.	
17.	Monitoring	
	i. How many district level steering cum monitoring committee meeting held in current financial year	
	Meeting held in regular basis.	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	No meeting held during the year under report.	
18.	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
	MI found 50% (15) primary schools and 7(70.00%) UPS are being inspected by the block level officials.	
	The frequency of such inspections?	
	The frequency is highly irregular.	
	Remarks made by the visiting of officers? if any	
	No such document found in the schools.	
24.	IMPACT	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	

	Majority of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance is 30(100%) from the primary schools and in the UPS are 7(70.00%).
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General Observations of the MI.

1. *Cooking cost not paid regularly.*
2. *All schools are not displayed the Menu.*
3. *MDM not yet started in new set up school due to infrastructure.*
4. *MDM is not provided on Saturday.*
5. *There are schools (Holy Family Girls Primary School and Don Bosco High School (Primary Section) have proper place/Dinning place for the MDM.*
6. *In Fatepur Prmary School and Ghosh Kamalpur Primary School the Block office provide @ 3.00/- per students for the MDM instead of @3.17/-.*
7. *Very poor activities of the school health program.*
8. *The payment to the FCI is paid regularly.*

List of the Sample Schools

Primary School

Sl.No	Name of the School	Dise Code
1.	Nababganj Primary School	0509400
2.	Madhabpur Bagdipara Primary School	0509902
3.	Pofia Primary School	0510001
4.	Bamun Pukur viter matpara Pry School	0701702
5.	Bamun Pukur New Pry School	0701402

6.	Thakur Bhakti Binod J.B.School	0701101
7.	Gour Mohan G.S.F.Pry School	2000106
8.	Vivekananda Primary School	2001603
9.	Bharati Primary School	2001203
10.	Holy FamilyGirls Primary School	1901702
11.	Don Bosco High School (Primary Section)	1901603
12.	Komthana Sardarpara Primary School	0908604
13.	Srikrishnapur G.S.F.Primary School	0908301
14.	Ghurni High School Primary Section	1900108
15.	Ram Bux Chetalangia High School –Pry Section	1902209
16.	Arabpur Sarkarpara Primary School	1003803
17.	Gopal Nagar Primary School	1004104
18.	Shimurali Girls Primary School	1606901
19.	Sardanga Durgapur Primary School	1606602
20.	Fatepur Primary School	1208005
21	Ghosh Kamalpur Primary School	1208104
22	Bagula Board Primary School	1213305
23	Bara Muragachha Primary School	1212405
24	Natun Dhawra Primary School	0403702
25	Bethua dahari Govt. Company G.S.F.P.School	0313702
26	Plassey Asha Para Primary School	0403401
27	Aishtala Primary School	1304302
28	Devipur Primary School	1306301
29	Nandi Danga Primary School	1615602
30	Lichutala G.S.F.Pry School	1616102
Sample Upper Primary Schools		
01	Mahesh Upper Primary School (New setup)	0509802

02	Bamun Pukur High Schoo H.S.	0701401
03	Barnia Jr.High School-New setup	
04	Pattabuka Jr. High School – New setup	1002304
05	Shimurali Upendra Vidya Bhaban for Girls High School	1607401
06	Patika Bari Girls High School	0305002
07	Janaki Nagar High Madrash -	0402602
08	Ram Nagar Haricharan Vidyapith for Girls	1304001
09	Gazna A.V.Vidya Mandir	1207204
10	Bagula Purba Para High School	1211705
11	Chanduari Nagendra Bala Balika Vidyalaya	2401502

